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| <p><b>Name of the Officer :</b> Clare Morgan</p> <p><b>Phone no:</b> 07770 838419<br/><b>E-mail:</b> <a href="mailto:claremorgan@monmouthshire.gov.uk">claremorgan@monmouthshire.gov.uk</a></p> | <p><b>Please give a brief description of the aims of the proposal</b> To provide a transport policy that is equitable for all residents of Monmouthshire. To give practitioners a framework to work within</p> |
| <p><b>Name of Service:</b> SCH</p>                                                                                                                                                              | <p><b>Date Future Generations Evaluation</b> 12.12.16</p>                                                                                                                                                      |




**1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.



| Well Being Goal                                                                                                                                            | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts.                                                                                                                                                                                                                                                                                                             | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>A prosperous Wales</b><br/>Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>                                 | <p>MCC currently pay some individuals travel expenses as part of a care package. This policy will support people towards independent travel, including paying for their own transport costs or making their own arrangements where they have the means and/or capability to do. Social services arranging transport can create dependency rather than enabling independence which is our purpose.</p> | <p>This policy will ensure that there is equity around the application of determining how transport costs are paid and to whom</p> |
| <p><b>A resilient Wales</b><br/>Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p> | <p>No impact</p>                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                    |

| Well Being Goal                                                                                                                                                                                 | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>A healthier Wales</b><br/>People's physical and mental wellbeing is maximized and health impacts are understood</p>                                                                       | <p>People will be encouraged and supported toward independent transport arrangements</p>  | <p>Robust reassessment of need, supporting the person to independence. Physiotherapy to maximize mobility, travel training. There is strong evidence from elsewhere that travel training enables people with disabilities to safely transport themselves</p> |
| <p><b>A Wales of cohesive communities</b><br/>Communities are attractive, viable, safe and well connected</p>                                                                                   | <p>No impact</p>                                                                          |                                                                                                                                                                                                                                                              |
| <p><b>A globally responsible Wales</b><br/>Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>                                | <p>No impact</p>                                                                          |                                                                                                                                                                                                                                                              |
| <p><b>A Wales of vibrant culture and thriving Welsh language</b><br/>Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p> | <p>No impact</p>                                                                          |                                                                                                                                                                                                                                                              |
| <p><b>A more equal Wales</b><br/>People can fulfil their potential no matter what their background or circumstances</p>                                                                         | <p>promoting and supporting independent travel</p>                                        |                                                                                                                                                                                                                                                              |

| Well Being Goal | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|-----------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|                 |                                                                                           |                                                                                                                 |

**2. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

| Sustainable Development Principle                                                                                                                                                     | Does your proposal demonstrate you have met this principle? Describe how.             | If not, what has been done to better meet this principle? |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------|
|  <p>Balancing short term need with long term and planning for the future</p> <p><b>Long Term</b></p> | No impact                                                                             |                                                           |
|  <p>Working together with other partners to deliver objectives</p> <p><b>Collaboration</b></p>      | Better collaboration with community groups, third sector, alternative transport modes |                                                           |
|  <p>Involving those with an interest and seeking their views</p> <p><b>Involvement</b></p>         | This will be achieved as part of a reassessment with individuals affected.            |                                                           |

| Sustainable Development Principle                                                                                                                                                                                                          | Does your proposal demonstrate you have met this principle? Describe how. | If not, what has been done to better meet this principle? |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------|
|  <p data-bbox="147 421 264 443">Prevention</p> <p data-bbox="309 213 501 437">Putting resources into preventing problems occurring or getting worse</p>   | No impact                                                                 |                                                           |
|  <p data-bbox="147 686 264 708">Integration</p> <p data-bbox="309 477 517 660">Considering impact on all wellbeing goals together and on other bodies</p> | No impact                                                                 |                                                           |

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:

<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or [alanburkitt@monmouthshire.gov.uk](mailto:alanburkitt@monmouthshire.gov.uk)

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Age                       |                                                                                 |                                                                                 |                                                                                                       |

| Protected Characteristics     | Describe any positive impacts your proposal has on the protected characteristic                                                                                                                                         | Describe any negative impacts your proposal has on the protected characteristic                                                                                                                                                                                                                                                                                                                                                                                   | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?                             |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Disability                    | <i>Minimized dependence on Social Services therefore increasing potential for integration into the general community for people who have mobility difficulties by virtue of illness, physical or mental impairment.</i> | <p><i>Some individuals who currently have their travel costs paid for by MCC will be encouraged to pay their own travelling expenses in the future/ make their own travel arrangements</i></p> <p><i>This policy proposal will impact on individuals who previously may have received transport arranged and paid for by the social Services department who could have had some mobility difficulties by virtue of illness, physical or mental impairment</i></p> | Robust reassessment, maximizing independence, supporting individuals to find community/public based alternative transport options |
| Gender reassignment           |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                   |
| Marriage or civil partnership |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                   |
| Pregnancy or maternity        |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                   |
| Race                          |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                   |
| Religion or Belief            |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                   |
| Sex                           |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                   |
| Sexual Orientation            |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                   |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Welsh Language            |                                                                                 |                                                                                 |                                                                                                       |

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire' s Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

|                     | Describe any positive impacts your proposal has on safeguarding and corporate parenting | Describe any negative impacts your proposal has on safeguarding and corporate parenting | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Safeguarding        |                                                                                         |                                                                                         |                                                                                                            |
| Corporate Parenting |                                                                                         |                                                                                         |                                                                                                            |

5. What evidence and data has informed the development of your proposal?

**6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

Some people who are currently transported by the Council will not receive this service in the future, however their independence will be enabled through the application of this policy. The proposal promotes increased independence for individuals, the use of their own or community resources. Individuals will be supported to maximize their independence and therefore releasing the potential for increased social inclusion.

**7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

| <b>What are you going to do</b>                                                                                          | <b>When are you going to do it?</b> | <b>Who is responsible</b>                      | <b>Progress</b> |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------|-----------------|
| Present policy to relevant senior staff and members for approval                                                         | Early 2017                          | Clare Morgan                                   |                 |
| Engage and consult with individuals and their carers about changes in practice and policy at time of review/reassessment | at each review/reassessment         | Clare Morgan/Team managers/ assessors in teams |                 |
|                                                                                                                          |                                     |                                                |                 |

**8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

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|-----------------------------------------------------------|----------------------------|
| <b>The impacts of this proposal will be evaluated on:</b> | <b>June 2017 initially</b> |
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**9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.**

| <b>Version No.</b> | <b>Decision making stage</b> | <b>Date considered</b> | <b>Brief description of any amendments made following consideration</b>                                                          |
|--------------------|------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>           | <i>Scrutiny</i>              | <b>12.12.16</b>        | <i>This will demonstrate how we have considered and built in sustainable development throughout the evolution of a proposal.</i> |
|                    |                              |                        |                                                                                                                                  |
|                    |                              |                        |                                                                                                                                  |